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GENERAL INFORMATION LEAFLET

Basic Facts for Leaders

Dyslexia



GENERAL FEATURES

Children and young people with Dyslexia generally display the following:-

- Difficulty recognising and remembering letter names
- Poor visual tracking
- Lack of intonation
- Mispronounces words
- Difficulty paying attention
- Poor short term/long term auditory memory
- Written work can appear messy
- Difficulty with spelling
- Difficulty with reading
- Difficulty with writing
- Difficulty sequencing events
- Prone to tiredness
- Often display behaviour problems due to frustration

Areas of the BB programme which would present difficulty for the child or young person

ANCHORS

- Crafts (remembering sequence of events)
- Games (remembering instructions)
- Story (attending to story teller)
- Activities which involve oral instructions

JUNIOR SECTION

- Written badge work
- Figure Marching (left/right confusion)
- Activities which require a written element

COMPANY SECTION

- Written badge work
- Drill (left/right)
- Activities which require a written response

USEFUL STRATEGIES

- Use a multi-sensory programme of activities
- Make use of pictures, plans and flow charts
- Use tapes, video and encourage other ways of recording details
- Provide key word lists linked to an activity
- Allow sufficient time for all activities
- Encourage the use of book markers, coloured arrays

Please note these are general strategies. Each child or young person is unique. It is therefore important to speak to their parent(s) to gain individual relevant information

DYSLEXIA - THE FACTS

- It affects the ability of the child or young person to read quickly and accurately
- Children or young people with Dyslexia often have poor short term memory and difficulty in processing information
- 5-10% of the population display Dyslexia

AREAS OF STRENGTH

Possible strengths are:-

- Good speaking skills
- Good comprehension skills
- Good spatial awareness

USEFUL WEBSITES

Dyslexia Association of Ireland www.dyslexia.ie

Disability Advise Network www.boysbrigade.ie/dan